

TECH TALKS

ISSUE #5 OCTOBER 2020

NEWS & UPDATES FROM FEU ALABANG, DILIMAN & TECH

THE FEU SPOTLIGHT

A Deeper Look at the FEU Tech Startup Academy



As the saying goes “Give a man a fish, and he’ll eat for a day but teach a man how to fish and he’ll eat for the rest of his life”. The thinking behind this is that it’s always better to give someone the tools they need to succeed on their own, setting them up for a successful future.

The same thinking applies when it comes to putting innovation in the hands of the students. At FEU Tech, there are a number of initiatives that will lead Tamaraws to further innovate and contribute their own ideas, transforming it into an actual venture someday.

One of the initiatives making this possible is the FEU Tech Startup Academy, an academe-based venture building program that backs student’s business ideas and turns them into reality. The FEU Tech Startup Academy is one of the flagship programs of the FEU Innovation Center and is also made possible with the help of the Asian Institute of Management - Dado Banatao Incubator, which holds extensive experience in helping boost local startups.

The Startup Academy will be split into three programs. The first is the bootcamp, a 4-day session for aspiring tech entrepreneurs that will act as a preview of what’s in store. The second is the OJT Startup Incubation Program. This will last for 12 weeks and will be a hands-on learning experience that exposes students to the basics of innovation and new venture creation. This all culminates in a 6-month startup acceleration program that lends extra support to startup founders.

The rigorous programs aim to accomplish FEU Tech’s mission and vision of creating the next generation of nation builders by honing innovators, technologists, and entrepreneurs.

In the time of the COVID-19 pandemic, FEU Tech considers it an especially crucial goal to train problem solvers that will come up with the solutions to

weather our nation through any crisis. Though these initiatives are part of the school’s push to be the Philippines’ “Most Innovative and Entrepreneurial Academic Institution” it is always worth remembering there is a bigger goal behind it all.

FEU Lands a Spot on Innovative Global Universities List

FEU has recently been recognized as one of the most innovative universities not only in the Philippines but in the entire world.

The university placed 91st in the Global Top 100 Innovative Universities list compiled by the World Universities with Real Impact (WURI) organization. Other institutions on the list include notable universities such as Harvard University, Stanford University, and the Massachusetts Institute of Technology (also known as MIT).

The list considers factors such as how much effort an institution puts into shaping their students to become future leaders in the workforce. According to the ranking system, FEU’s Learning Journey framework proved to be the deciding factor in FEU’s inclusion in the list, as it helped both students and educators adjust to the reality of distance learning in a pandemic. A notable part of the Learning Journey framework is the “Bakit List”, a tool that helps students connect with their purpose, culture, resourcefulness, and so much more.

FEU also placed 19th on WURI’s Ethical Value list, which takes into account how a school meets the evolving needs of its students.

Overall, FEU’s place on the WURI rankings serves as concrete proof of the school’s dedication to shaping students ready for the future. Through constant innovation and a curriculum that evolves with the times, graduates of FEU are sure to always have a role in building a better tomorrow.

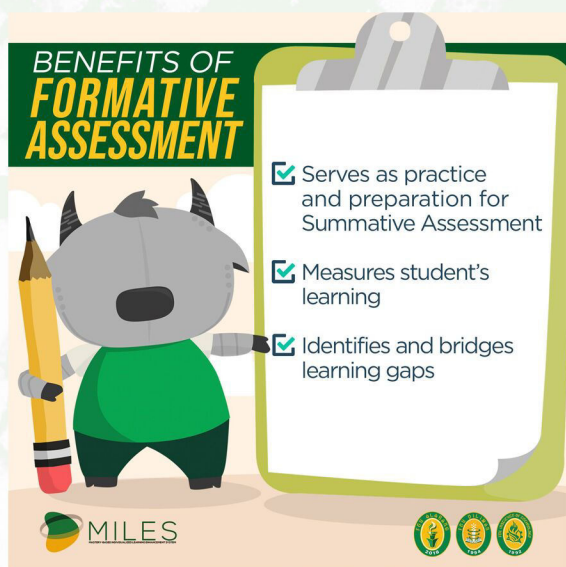
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THE MILES PROGRAM

The Benefits of Formative Assessments



As remote learning continues in the midst of the COVID-19 pandemic, FEU Alabang, FEU Diliman, and FEU Tech are working hard to provide quality education through the MILES program. One important element of this innovative learning system is the formative assessment, which is the equivalent of a short quiz in a traditional classroom setting.

In the past, students simply needed to achieve a passing grade in their quizzes so that they could proceed with their lessons and pass their subjects without completely understanding what they have learned. In today's day and age where quality education is harder to obtain than ever, FEU Alabang, FEU Diliman, and FEU Tech have revolutionized the learning experience by ensuring that students are able to achieve the mastery score on formative assessments. This type of exam is somehow like the first line of defense in a battle, preparing learners for their succeeding lessons and, in a broader sense, their future as well.

While formative assessments are not graded, they certainly present more benefits than drawbacks.

Filling Learning Gaps

Formative assessments are more than what they seem. They are designed to show students their progress in their lessons, as well as help them master their subjects.

When students pass the formative assessment, they are permitted to move

on to the next subtopic in their module. However, if they fail, they will be given supplemental and reinforcement materials such as various activities and exercises, which can help them better understand the subtopic on hand. They can also schedule consultation, mentoring, and tutoring with their professors through messaging and video conferencing options on Canvas.

Through this process, students are able to identify what aspects of the lesson do they need to focus on in order to achieve mastery. They are also able to better hone their minds to retain information and therefore master their lessons by giving them additional support and multiple attempts on the formative assessment.

This way, MILES is able to fill learning gaps that were previously not addressed in the traditional classroom setting.

Practice Makes Perfect

Formative assessments ultimately prepare students for the summative assessment, which is given at the end of each module and meant to test their complete mastery of all the subtopics they have tackled.

When students do well in the formative assessments, there's a higher chance that they will pass the summative assessment as well. Since they have been given the appropriate resources and opportunities to learn and review the subtopics within a module, students are guaranteed to win a tough but manageable learning battle head on.



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Learning is a Collaboration Between Student and Faculty

FEEDBACK ON FORMATIVE ASSESSMENTS

Maximize **consultation with your faculty members**. Schedule as often as needed to receive **feedback** you need to improve your performance on assessments.

Hi, Tamtam! How can I help you?



Hi, Ma'am. I would like to clarify something from our previous conversation.



As mentioned before, students are able to truly master their subjects with the help of additional resources and support from their teachers. Not all learners are able to understand their lessons in just one go. It is the role of educators after all to guide students in their journey towards success.

Apart from the primary learning materials, students are provided with supplementary resources that include activities and exercises that are designed to augment their understanding of a topic and support them in their journey to master their lessons.

If the supplemental and reinforcement materials or activities are not enough, students can seek timely feedback and intervention or mentoring from their teachers. Much like in a face-to-face setting, faculty members can provide students with more opportunities to keep them engaged. Teachers can virtually update students regarding their learning progress and give them additional guidance in their courses.

Faculty intervention can come in different forms such as tutorials before and after each assessment, scheduled online discussions after each module, and individualized consultations.

This process can help students towards their path to mastery of their topics. These supplementary support systems actually help make MILES into the one-of-a-kind and unique learning system that it is.

As the world continues to face the effects of the pandemic, remote learning will stay until it becomes safe for both students and teachers to face each other again in a physical classroom. But thanks to MILES, every student can still have the quality education he or she deserves, even online.

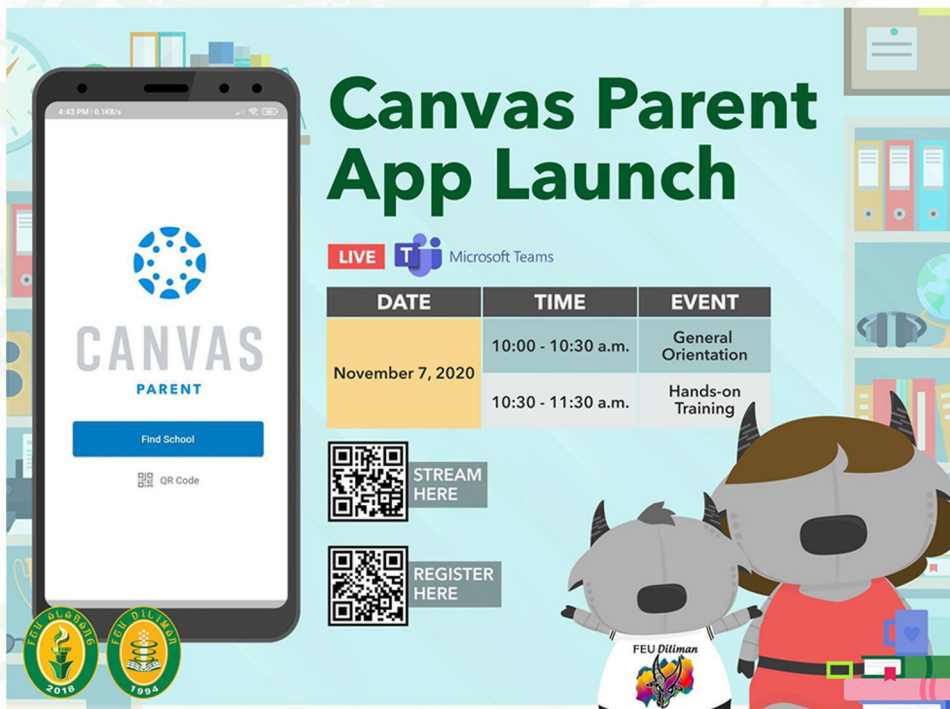
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FEU ALABANG, FEU DILIMAN, AND FEU TECH ARE HERE FOR YOU

Parents as Partners in Education - FEU Alabang and FEU Diliman Proudly Launch Canvas Parent App



The graphic features a smartphone displaying the Canvas Parent app interface with the text 'CANVAS PARENT' and 'Find School' and 'QR Code' buttons. To the right, the title 'Canvas Parent App Launch' is prominently displayed. Below the title, a 'LIVE' banner indicates the event is on Microsoft Teams. A table provides the event schedule for November 7, 2020, including a General Orientation and Hands-on Training. Two QR codes are provided for streaming and registration. At the bottom, there are logos for FEU Alabang (2018) and FEU Diliman (1998), along with two cartoon characters.

DATE	TIME	EVENT
November 7, 2020	10:00 - 10:30 a.m.	General Orientation
	10:30 - 11:30 a.m.	Hands-on Training

With the COVID-19 pandemic necessitating the shift to online education, now more than ever a student's family must be involved to ensure a successful learning process. [In the absence of regular face-to-face interactions with their classmates and teachers] In this new normal learning environment, a student's family plays a big role in making sure that the student attends class, finishes assigned tasks, and gains progress through the school year.

Being involved in their child's learning progress requires time and effort that not all parents have --especially if both are working full time. In order to support their child, parents need to have a more efficient way to communicate with the school and know how the child is doing in his/her academic subjects.

The FEU school system has responded to this need by providing the Canvas Parent App. This digital innovation is one of the features of Canvas, the school's learning management system, and, certainly, will be a helpful and

relevant tool for many working parents.

Through the Canvas Parent App, the school makes sure that "no parent is left behind." Parents can be updated with the different school activities and requirements. They can also keep track of their child's progress in the school's academic programs such as MILES (mastery-based individualized learning enhancement system).

Pioneered by FEU Alabang, FEU Diliman, and FEU Tech, MILES offers mastery-based learning through both Fully Online and Blended Online models. Under MILES, students are allowed to learn at their own pace and can even benefit from the different on-demand individualized learning features they can take from the safety of their own homes.

On November 7, a virtual launch took place to formally introduce the Canvas Parent App and its benefits to students and parents. The launch was held via Microsoft Teams, with K-10 Director Ms. Antonette U. Villanueva giving welcoming remarks as well as a short overview about the app.

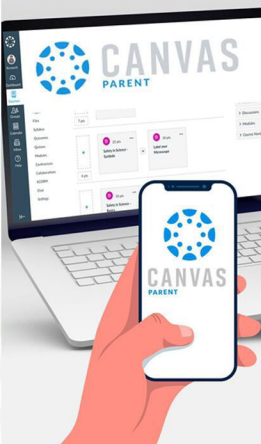
A question-and-answer portion with Ms. Villanueva ensued, together with FEU Diliman's Associate Guidance Counselor Ms. Rolinda Josine A. Mercado. The Q&A assuaged parent concerns about the app, such as how much availing of the app would cost or what would happen if a parent had multiple children enrolled in the FEU system. Here, both Villanueva and Mercado informed parents the app was part of a student's tuition and that one account could be used to track the progress of more than one student.

Attendees were then given a general orientation about the Canvas Parent App, and a hands-on training of how to use the app afterwards. "The launch was a great way to bring the wider FEU community into the fold about the new Parent App," explained Villanueva. "It ensured that parents, students, and even educators were all on the same page about it."

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CANVAS PARENT APP FEATURES

- ✓ View your child's grades
- ✓ Check assignments and projects
- ✓ Set alerts and notifications for important dates like formative assessments
- ✓ Know your child's schedules for school events, activities, even homework and project deadlines
- ✓ Communicate with teachers and faculty
- ✓ Free Microsoft 365 account with every Parent App account



With the Canvas Parent App, parents are given a convenient way to track their child's progress. For instance, with just a tap on their phone or clicks on their browser, parents can easily check their child's grades, assignments, and projects.

Even a student's schedule and upcoming deadlines will be displayed on the app, and there is an option for parents to set alerts for important dates such as formative assessment days. Finally, parents can even be alerted immediately if a student gets a lower or higher grade than their expected target.

Since each Parent App account comes with a free Microsoft 365 account, it also becomes an effective tool for teachers and parents to communicate. To receive an update on their child's academic progress, parents can simply send a teacher a direct message. Faculty

members can message parents to communicate any concerns about a student or share helpful learning tips. The Parent App allows a user to view schedules of teachers and access the different Virtual Offices of the school such as the library, clinic and the Guidance & Counseling Unit

Overall, the Canvas Parent App gives parents a quick and easy way to journey through the learning process with their child. The FEU school system even has plans to keep the Canvas Parent App around even when face-to-face classes resume, meaning that it has a place as a permanent part of the FEU community.

"Now that the MILES program has the Canvas Parent App, we can have all hands on deck for education," concluded Villanueva. "Amidst the challenges of learning during a pandemic, helping parents play a bigger role can be extremely beneficial in the long run."



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Calendar of Events for October

The festivities keep coming even as classes resume! It is highly important that we remain engaged in extracurricular activities, even in a remote setting. With that in mind, FEU Alabang, FEU Diliman, and FEU Tech have prepared various fun and interactive events especially for Tamaraws.

The virtual events and activities for October are the following:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 7th National Technology Festival	2 Weekly posting (The Innovator) Virtual Learning	3 AITS LIVE Q&A 1pm-2pm
4 Online Accounting Tutorials 10:00-4pm	5 Online Videography Contest World Teachers' Day	6	7 TECHX 10:00-12:00nn	8 FEU Can See 10:00-12:00nn MENTAL HEALTH MONTH GCU Mental Health and Psychological Support Session (Batch 1) K-Grade 10	9 Weekly posting (The Innovator) Virtual Learning MENTAL HEALTH MONTH GCU Mental Health and Psychological Support Session (Batch 2) JHS	10
11	12 MENTAL HEALTH MONTH 1st Day of 7 Day Mental Health Challenge: Positivity Chain	13 MENTAL HEALTH MONTH 2nd Day of 7 Day Mental Health Challenge: Positivity Chain GCU webinar on "The Importance of Inner Peace" 3:00-4:00pm	14 MENTAL HEALTH MONTH 3rd Day of 7 Day Mental Health Challenge: Positivity Chain Mental Health Conversations: Stories from Real People OMSAgip Buhay (OMSA)	15 MENTAL HEALTH MONTH 4th Day of 7 Day Mental Health Challenge: Positivity Chain Re-run of GCU webinar on "The Importance of Inner Peace" 2:00-3:00pm LibrO: Literature in Modern Setting Webinar Series	16 MENTAL HEALTH MONTH 5th Day of 7 Day Mental Health Challenge: Positivity Chain Weekly posting (The Innovator) Virtual Learning LibrO: Literature in Modern Setting Webinar Series JFINEX Game Day: Pass Go or Go to Jail	17 LibrO: Literature in Modern Setting Webinar Series MENTAL HEALTH MONTH 6th Day of 7 Day Mental Health Challenge: Positivity Chain GCU Mental Health and Psychological Support Session (Batch 3) Parents and Guardians
18 MENTAL HEALTH MONTH 7th Day of 7 Day Mental Health Challenge: Positivity Chain	19 MENTAL HEALTH MONTH Day 1 of GCU Photo Essay Contest	20 MENTAL HEALTH MONTH Day 2 of GCU Photo Essay Contest	21 MENTAL HEALTH MONTH Day 3 of GCU Photo Essay Contest UNMASKED 10:00-12:00nn	22 MENTAL HEALTH MONTH Day 4 of GCU Photo Essay Contest	23 MENTAL HEALTH MONTH Day 5 of GCU Photo Essay Contest Weekly posting (The Innovator) Virtual Learning LibrO: Book of the Month Posting	24 iTAM Fearless Talk with GCU Associate
25	26 MENTAL HEALTH MONTH Day 1 of Mail-a-Hug Campaign GCU Homeroom Guidance with Grade 7 "Preparing and Adjusting to Junior High School Life"	27 MENTAL HEALTH MONTH Day 2 of Mail-a-Hug Campaign GCU Homeroom Guidance with Grade 8 "Leveling up my Study Habits"	28 MENTAL HEALTH MONTH Day 3 of Mail-a-Hug Campaign Online Videography Contest - Judging	29 MENTAL HEALTH MONTH Day 4 of Mail-a-Hug Campaign	30 MENTAL HEALTH MONTH Day 5 of Mail-a-Hug Campaign Weekly posting (The Innovator) Virtual Learning	31